



# Distance Teaching

## How to provide opportunities for peer teaching



### STUDY

New language introduction followed by controlled practice

- avoiding lengthy teacher talking time
- varying the pace of the lesson and type of activities
- keeping students as active as possible
- giving students enough time to practise new language

Students often remember material better when they learn from peers or when they get a chance to teach their friends. In order to vary learning activities, to engage the students in the lesson content and avoid lengthy teacher talking time, you can transfer the teacher's role to the students. Moreover, by organising pair and group work we give students enough time to practise new language. They become more confident when they answer in front of the whole class.

- Online video lessons often lack interactivity because students are located in different places. The most common form of interaction is when a teacher presents the material and the students listen, do exercises and take turns to answer. Transfer the initiative to students and avoid lengthy teacher talking time by organising online group and pair work.
- Use differentiated student lists which you can form according to the pre-test results or self-assessment results.

- You can group students in two possible ways: option 1 – mixed-ability groups, where students can learn from each other; option 2 – homogeneous groups, where the teacher can assign tasks that vary in difficulty, thus creating a situation of success for every student.
- If you use option 1 and form mixed ability groups, you can ask more confident students to prepare presentations to teach their peers new language.
- Differentiated students lists can be also used to create student groups according to interests, hobbies, learning styles, etc.
- If you are using Wider World Workbooks, you can see that the level of difficulty of the exercises is marked with circles (one circle – the easiest, three circles – the most challenging). You can assign different workbook exercises to different student groups.
- You can use the Zoom whiteboard to write group numbers and assign students to different groups.

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|-------------------------|---------------|----------------------|
| Self-assessment results | excellent     | Student 1, Student 2 |
|                         | good          | Student 3, Student 4 |
|                         | below average | Student 5, Student 6 |
|                         | beginner      | Student 7, Student 8 |